

Pre-Clinical Experience Appendix



Cooperating Teacher (CT) Checklist

It is the responsibility of the student get these assignments to the Cooperating Teacher	Due by
Attendance Record: Pre-Clinical students are required to complete 50 hours in the cooperating school. The CT should sign the attendance form after each student visit.	Sign after each visit
Information Exchange Form turned in to CT after first visit	Student gets information on first day with CT
School Responsibilities Log	Sign after completion
Caregiver Communication	Sign after completion
Conference Log	Sign after completion
Two Non-assigned Classroom Observations The unassigned observations by the student should be in a different grade or content area, if possible, and arranged by the Cooperating Teacher for the student	Sign after each observation
1 or 2 CT Practice Observations (informal to provide feedback in preparation of official observations by CT and Clinical Supervisor)	Before official observations begin
Cooperating Teacher Lesson Plan Observation	Upload scores into Taskstream after each
Cooperating Teacher SCTS 4.0 Evaluation	observation



Information Exchange Form

Pre-Clinical Student Information

SC(Zip) @andersonuniversity.edu
(Zip) @andersonuniversity.edu
@andersonuniversity.edu
@andersonuniversity.edu

Copies to: Clinical Supervisor and Cooperating Teacher



Cooperating School Attendance Certification

	Pre-	Clinical Studer	nt			Semester Fall/Spring (circle one)
Sch	ool			Coop	perating	Teacher
<u> </u>	II 5 (1		T: 0 (0.7	
4	Date	Time In	Time Out	Tot. Hrs./Day	СТ	Clinical Supervisor Visit (minimum 1 observation)
1						
2						Clinical Supervisor Signature #1 Visit
3						Officer oupervisor orginature #1 visit
5						
6						Date
7						<u> </u>
8						
9						Clinical Supervisor Visit #2 (if necessary)
10						C
11						
12						Date
13						
14						
15						
16						
17						
18						
19						
20						
21						The Teacher Candidate completed the required 50 hours
22						as specified in the Pre-Clinical Experience Handbook.
23						Cooperating Teacher's Signature
24						cooperating control of organization
25						
26						
27						
28						Date
29						
30						
31 32						
33						



Request for Absence Form (to be used for seminars only)

Pre-Clinical student
Cooperating School
Date(s) of Absence
Reason
Pre-Clinical student Signature/Date
(DO NOT WRITE BELOW THIS LINE)
Approved
Not Approved
Reason
Director of Field Placements Signature/Date



SCTS 4.0 Performance Domain IV **School Responsibilities Log**

(ex.: duty, work a ballgame or dance, PD day, etc.)

If you are using duties (i.e. morning hall duty, lunch duty, afternoon bus duty), these can all be used individually since they are different in responsibilities. You may use the same responsibility no more than twice.

Pre-C	Clinical Student	
	Date	
Cooperati	ng School	
Date of Activity	Desc	cription of Activity
(Cooperating Teacher	 Signature/Date)	(Pre-Clinical Student Signature/Date)



SCTS 4.0 Performance Domain IV Conference Log

(Ex.: parent conference, letter home, weekly newsletter, etc.)

If using a parent conference, IEP meeting or any type of entry like these twice, please differentiate by specifying student or parent name.

Pre-Clinical Student		
Date		
Cooperating School		
Date	Purpose of Confer	rence/Communication
	·	
(Cooperating Teacher	Signature/Date)	(Pre-Clinical Student Signature/Date)



Caregiver Communication (CI):

You must contact the caregiver for **five students** in your class(es). Discuss the procedure for contact with your CT. If the school or district policy prohibits you from calling caregivers, discuss other options with your CT and Clinical Supervisor to complete this requirement.

Discussion tips with the caregiver are in the handbook.

Date	Student Name	Caregiver for Student	Comments	
Date	Student Name	Caregiver for Student	Comments	
	Day Olivinal Charlest Cina	ature		
	Pre-Clinical Student Sign	ature		
	Cooperating Teacher	Signature		
		Date		



SCTS 4.0 Performance Domain IV Non-assigned Classroom Observation Report

Pre-Clinical Experience Requirement: Minimum of Two Observations

Recommended: 1 from a related arts or SPED area and the other from content area or grade level in which you are not currently placed.)

Pre-Clini	cal Student					
Observa	tion No	School _				
Teacher'	's Name					
		(Last)		(First)		
Date _		Time		to		
Grade Le	evel		Subject _			
Please A	Answer Fully	:				
1.	Were you po	unctual?	Yes	No		
2.	Describe at	least two teaching strate	gies used by the tea	acher.		
3.	Describe an	example of technology u	sed. If none was u	sed during this time, v	vrite "None."	
4.		ny classroom discipline				escribe information
_						
Pre-	-Clinical Stu	dent Signature				
		sroom Teacher Signa	ature			
Coo	perating Te	acher Signature				



This email is to be sent to the Cooperating Teacher for both the second and third offenses of the revised CAP policy for missing deadlines, which is described in the handbook. You may copy and paste the email below with the blanks filled in as needed. **DO NOT REVISE OR EDIT THIS EMAIL BEFORE SENDING IT TO THE CT.**

The Coordinator of Field Placements must be copied on this email to the CT.

Please list the next school day in the blank that would follow the suspended date. For example: If you are suspended for November 15, you would put that date in the blank where the date is needed. Allow the CT notice before missing the day(s). You should send the email for the notice at least two days in advance of the absence.

The suspended absence MUST be made up and cannot be excused.

Date:	*
Mr./Mrs	·* ·
This is to inform you I will not be able	e to return to your classroom untilend to a matter at Anderson University that requires
my prompt attention of a past deadli aware of this requirement.	ne. I am including Mr. Hiott in this email, as he is
	any issues or hardships for you or your students, ke any needed adjustments to the timeline.
Thank you in advance for allowing m	e to address this matter.
Sincerely,	
Your name *	

^{*} Where you see the asterisk, place the personal information and date. Do NOT send the email as it appears before you change the information designated by an *.

Reminder: All assignments must be at the scores below to be considered passing. The final grade will be from the observations of the Clinical Supervisor and the Cooperating Teacher.

Long Range Plan	3.0 or higher		
Unit Work Sample/Student Work Sample	3.0 or higher		
Lesson Plan/Activity Plan 1 from UWS/SWS graded by Clinical	2.7 or higher		
Supervisor	_		
Lesson Plan/Activity Plan 2 from UWS/SWS graded by Clinical	2.7 or higher		
Supervisor			
Lesson Plan/Activity Plan 3 from UWS/SWS graded by Clinical	2.7 or higher		
Supervisor			
Lesson Plan/Activity Plan III Observation graded by Clinical	2.5 or higher		
Supervisor			
Lesson Plan/Activity Plan III Observation graded by Cooperating	2.5 or higher		
Teacher			
SCTS 4.0 Observation by Cooperating Teacher	B: 1.30-1.84; A: 1.85-		
	4.0		
SPA Observation by Clinical Supervisor	3.0 or higher		
Reflecting on Teaching	3.0 or higher		
Dispositions III by CT	No min. score		
	required*		
Dispositions III by Clinical Supervisor	No min. score		
	required*		
Caregiver Communication Log	3.0 (Met)		
Conference Log	3.0 (Met)		
School Responsibilities Log	3.0 (Met)		
Portfolio and InTASC Reflections	3.0 (Met)		
Non-Assigned Classroom Observations	3.0 (Met)		
Attendance Sheet	3.0 (Met)		

^{*}See Disposition description elsewhere in handbook

Bell Schedule

Class Times	Monday	Tuesday	Wednes.	Thursday	Friday	
Planned Days/Times You Will Be at the School:						
tudent Signatur	e:					
School:			CT:			

Copy provided to the Cooperating Teacher **and** the Clinical Supervisor within the first week of beginning placement hours.