



CLAMP  
DIVINITY  
SCHOOL  
ANDERSON UNIVERSITY

## Statement of Educational Effectiveness 2024-2025 Academic Year

The Clamp Divinity School at Anderson University is a theologically conservative, evangelical community of faith and learning, which is rooted in and committed to seven core values. We seek to be:

### 1. Solidly Biblical

We are committed to biblical fidelity and authority as a standard for life and ministry. We believe in the full truthfulness and inspiration of holy Scripture, which is the foundation for all we teach.

### 2. Christ-Centered

We teach Christ as the only path of salvation, the ultimate goal of sanctification, and the central figure in the Bible and human history. As such, we maintain Christ to be the core of who we are as a college, determining our identity and establishing our character, and we seek to produce students who will glorify Him in and through their lives and ministries.

### 3. Excellence-Driven

We strive for excellence in our teaching ministry and scholarship. Pursuing excellence compels us to refuse to settle for mediocrity, to improve the status quo, and to seek constant improvement in our endeavors.

### 4. Student-Focused

We exist to help students find themselves in a space in which obedience to His truth is revealed, studied, and practiced. We are committed to create a classroom environment in which the faith of students can be awakened, developed, and encouraged, and to teach and mentor in the spirit of Christ.

## 5. Intensely Practical

We constantly seek to couple academic rigor and practical application. We consistently challenge students to turn knowledge into wisdom by considering the real-world implications of all they learn.

## 6. Church-Invested

We believe that an investment in the student is also an investment in the church. Our faculty will provide to students the biblical understanding and practical skills they need for effective service in the local church.

## 7. Mission-Mobilized

We are driven by the ever-expanding nature of Christ's kingdom, the global reach of the gospel, and the demands of the Great Commission to be intentionally engaged in missions. We teach with a missionary thrust, seeking to equip students for missionary endeavors and supplying opportunities for missionary experience.

Clamp Divinity School provides the following data to the public as a disclosure of student achievement:

- Completion Time
- Placement
- Persistence
- Retention
- Demographic Data
- Learning Outcomes/Assessment

**Completion Time (2024-25 graduates):**

<b>Time Totals</b>	<b>MDiv</b>	<b>MMin</b>	<b>MABTS</b>	<b>DMin</b>	<b>PhD</b>	<b>Total</b>
<2	2	2	3	0	0	7
2 to <3 years	3	5	3	0	1	12
3 to <4 years	4	1	0	0	0	5
4 to <5 years	0	0	0	1	0	1
5 to <6 years	1	0	0	0	0	1
6+ years	2	0	0	1	0	3
<b>Totals</b>	12	8	6	2	1	<b>29</b>

**Placement (2024-25 graduates):**

<b>Degree</b>	<b>2024-25 Grads</b>	<b>Placed</b>	<b>Placement Rate</b>
MDiv	12	10	83%
MMin	8	4	50%
MABTS	6	3	50%
DMin	2	2	100%
PhD	1	1	100%
<b>Totals</b>	<b>29</b>	<b>20</b>	<b>69%</b>

**Persistence Rate by Degree Program:**

<b>Program</b>	<b>2024-25*</b>	<b>Returned 2025-26*</b>	<b>Persistence Rate</b>
MDiv	25	18	72%
MMin	14	10	71.4%
MABTS	14	10	71.4%
DMin	23	18	78.3%
PhD	23	22	95.7%

\*These numbers exclude students who graduated during the 2024-2025 school year and were thus unable to return in the 2025-26 school year.

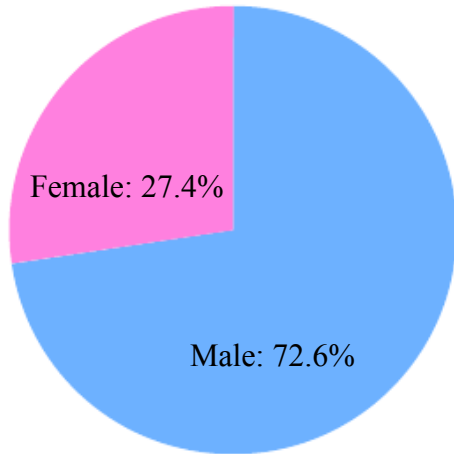
**Retention Rate:**

Program	2024-25*	Returned 2025-26	Persistence Rate
MDiv	12	10	83.3%
MMin	7	5	71.4%
MABTS	8	6	75%
DMin	4	3	75%
PhD	7	7	100%

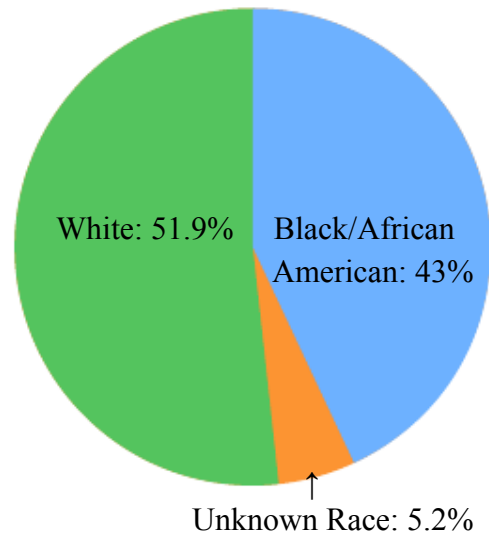
\*Numbers include new enrollments within the 2024-25 school year.

**Student Data:**

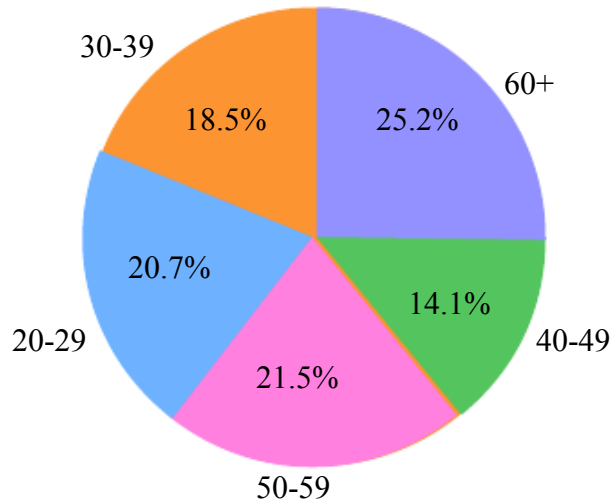
**Overall Gender Demographics:**



**Overall Race/Ethnicity Demographics:**



**Overall Age Demographics:**



***Learning Outcomes Assessment:***

**DMin:**

<b>Learning Outcome:</b>	<b>% Achieving Outcome</b>
Increased knowledge and effectiveness in ministry	88.5%
Understanding cultural change and leadership through change	69.2%

**PhD in Preaching:**

<b>Learning Outcome:</b>	<b>% Achieving Outcome</b>
Knowledge in areas of expository preaching, including Scripture, Life of the Church, and historical and theological considerations	84.6%
Advanced competency in expository sermon development and evaluation	100%
Ability to develop and teach homiletics courses	85%
Ability to identify an area of need in the field of homiletics and conduct dissertation research that contributes to the field	66.7%

**Master's Programs:**

MMin, MABTS, MDiv

<b>Learning Outcome #1</b>	<b>% Achieving Outcome</b>
Demonstrate knowledge in theological studies, biblical studies, systematic theology, church history, and philosophy	100%

MMin and MDiv

<b>Learning Outcome #2</b>	<b>% Achieving Outcome</b>
Demonstrate practical ministry skills in areas of pastoral care and leadership	100%

MDiv

<b>Learning Outcome #3</b>	<b>% Achieving Outcome</b>
Demonstrate knowledge in Biblical Languages	53%

MDiv with Youth Ministry concentration

<b>Learning Outcome #4</b>	<b>% Achieving Outcome</b>
Demonstrate knowledge in Youth Ministry Administration	100%