

## Case Study Analysis of Program Completer Effectiveness

During 2024-25, three completers (initial alumni) were enrolled in EDU 521, Assessment Data to Inform Instruction

During this Graduate course, candidates completed an Analysis of Academic Student Performance.

**Instructions to Candidates:** As part of the Anderson University College of Education assessment system, you are asked to complete the Analysis of Academic Student Performance (ASAP) assignment during your enrollment in EDU 521 Assessment of Learners. The purpose of this task is to examine the impact of a unit of instruction on P-12 student learning and development. To complete this task, you will need to complete each section as described in the ASAP template. This template is provided below.

Data from the Analysis of Student Academic Performance (ASAP): Across the three completers, student performance data were collected on 45 K-12 students. Thirty-two (71%) of the students met the learning objective and demonstrated an established percent of growth across a unit of instruction.

## Analysis of Student Academic Performance

**Purpose:** The purpose of this task is to examine the impact of a unit of instruction on P-12 student learning and development.

**Directions:** Please complete each section of this task as described in the template. After completion, submit the final template as a Word document or PDF into *Student Learning & Licensure (SL&L)*. (Please see *SL&L* instructions at the end of this document.)

**Teacher's Name:** \_\_\_\_\_ **Academic Year:** \_\_\_\_\_

**District:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_ **Subject/Topic:** \_\_\_\_\_

**Unit Objective(s):** \_\_\_\_\_

## **Section I: Instructional Context and Student Information**

*Provide a description of your students and learning environment using the table below.*

[illegible]

\*Other:

### **Section II: Analysis of Student Learning**

*Collect pre-and post-test data for each of your students during your instructional unit. Enter the data into the table below. Please do not include student names or any other personally identifying information. Add rows to the table as needed.*

<b>Student</b>	<b>Pre-test Score</b>	<b>Post-test Score</b>	<b>Percent Change (+ or -)</b>
Student 1			

### **Section III: Summative Results**

What was the percentage of students who achieved your objective?

Based on the overall results, did the students gain all that you expected from this unit? Why or why not? Discuss factors you feel contributed to the success, or lack of success, of your unit.

**Instructions:** After you have filled out the sections above, please follow the directions below to submit your document in *SL&L*.

- Log in to your *Canvas* account.
- Access **EDU 521**.
- Locate the **Analysis of Student Academic Performance** assignment.
- Click on the *SL&L* link.
- Upload your completed document as an attachment.
  - Click on the “Select File” button.
  - Click “Add File” to find the attachment on your computer. Once you have selected the attachment, click “Insert.”
- Submit your work.

### **Syllabus Language:**

As part of the Anderson University College of Education assessment system, you are asked to complete the **Analysis of Academic Student Performance (ASAP)** assignment during your enrollment in EDU 521 Assessment of Learners. The purpose of this task is to examine the impact of a unit of instruction on P-12 student learning and development. To complete this task, you will need to complete each section as described in the ASAP template. This template can be found in your EDU 521 Canvas course and in *SL&L*. After completion, you will need to submit the final template as a Word document or PDF into *SL&L*. If you need assistance with *SL&L*, please email the College of Education Data and Reporting Specialist, Jan James at [jjames@andersonuniversity.edu](mailto:jjames@andersonuniversity.edu).

*(Note to Course Instructor: This assignment is not scored/ graded. It is used for COE data collection purposes only. At the instructor's discretion, this task could be used as a graded assignment within the course, but the instructor would determine how it is graded and how the assignment would contribute to the overall course grade.)*