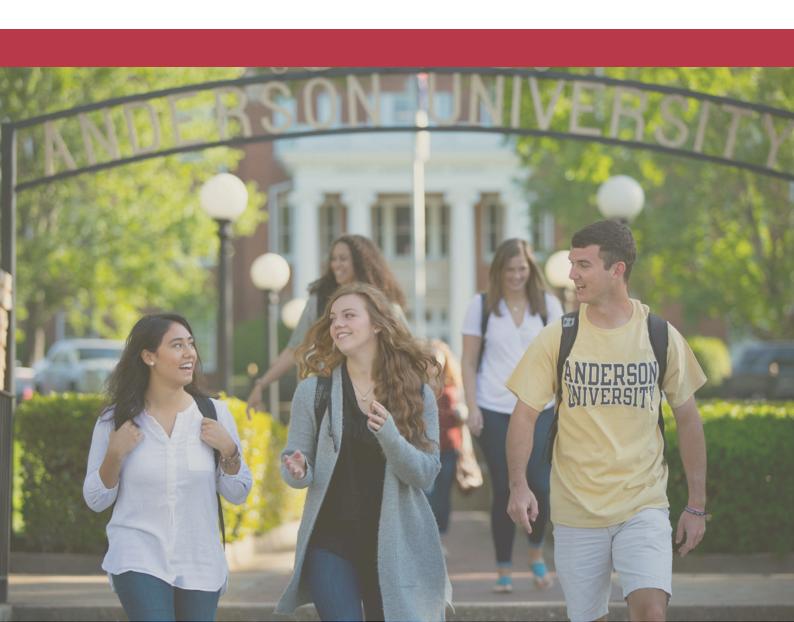


2024-2025

# Student Employee Supervisor Handbook



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## I. Introduction

## A Message from Student Employment

On behalf of Anderson University and the Student Employment program, thank you for your willingness to help our students grow as scholars, young professionals, and servants of Christ. While they work at AU, we hope our students are able to learn from your mentorship as they develop campus relationships, essential skills, and career-readiness competencies. These are experiences that will extend far past their college journey, equipping them for life beyond this campus.

Student employment can be a powerful resource when viewed as a means to student development and engagement. It fosters growth in a multitude of ways: increasing GPAs, retention rates, and student success. We are able to provide this opportunity to our students because you, as supervisors, are willing to invest your time, energy, and heart into the success of this program.

Please accept our sincere gratitude for your contribution and do not hesitate to reach out if you need additional information or support.

Sincerely,

Morganne Bramlett
Student Employment Program Manager
Office of Human Resources
316 Boulevard Anderson, SC 29621
studentemployment@andersonuniversity.edu



## **Mission**

The mission of Anderson University's Student Employment Program is to provide students with financial assistance to help fund their academic goals as well as the opportunity to explore careers, develop authentic working relationships, receive constructive feedback, and acquire the transferable skills necessary for success in the workplace.

## **Nondiscrimination Statement**

As a private Christian institution of higher education, Anderson University does not illegally discriminate on the basis of race, color, national or ethnic origin, sex, pregnancy, disability, age, religion, genetic information, veteran or military status, or any other basis on which the University is prohibited from discrimination under applicable local, state, or federal law, in its employment or in the provision of its services, including but not limited to its programs and activities, admission, educational policies, scholarship and loan programs, and athletic and other University—administered programs. As a religious institution, the University is exempt from certain regulations promulgated under Title IX of the Education Amendments of 1972 which conflict with the University's religious tenets.

The following person has been designated to handle inquiries or complaints regarding the non-discrimination policy and compliance with Title IX of the Education Amendments of 1972.

Robyn H. Sanderson
Title IX Coordinator, Associate Vice
President for Student Development &
Dean of Student Development
G. Ross Anderson Jr. Student Center,
Office 157
864.231.5514
316 Boulevard, Anderson, SC 29621
title9@andersonuniversity.edu

A report may also be made to the U.S. Department of Education,
Office for Civil Rights:
U.S. Department of Education
Office for Civil Rights
400 Maryland Ave., SW
Washington, D.C. 20202-1328
1.800.421.3481
ocr@ed.gov
http://www.ed.gov/ocr

For non-Title IX harassment or discrimination complaints, contact the Executive Director of Human Resources.

## Statement of Compliance with Title IX

Anderson University's Title IX policy can be found on the <u>university</u> <u>website</u>.

## II. Supervisor Policies

## Supervisor Requirements

Out of the university employees who work directly with a particular student employee, the supervisor of a student employee must be the individual:

- To whom the student directly reports; and
- Who is most able to verify/confirm the hours tracked by a student employee in Workday.\*

\*This is to ensure timekeeping accuracy as required by Department of Labor (DOL) standards. Please note that this is not due to a distrust of student employees, but rather to be good stewards of university funds.

## Supervisors are responsible for completing the below requirements. Student Employee Supervisors must:

- Attend initial new supervisor orientation and annual supervisor training to be aware of current student employment policies and procedures. This includes having an understanding of the legal nature of such policies and being prepared to enforce them as necessary. Supervisor orientation is provided by Student Employment. Supervisors can request additional training as needed.
  - 2 Complete/closely oversee all parts of the hiring process for each student employee. This includes:
    - Submitting/revising job descriptions;
    - Posting jobs on Handshake (which requires an account);
    - Facilitating communication with all applicants and scheduling interviews;
    - Providing Student Employment with a job description for each position type they supervise;
    - Completing the Workday hiring process; and
    - Communicating with Student Employment and the student employee as needed.
    - Ensuring each student employee completes any trainings required of them as necessary, both prior to and during work.
       (Description of these trainings can be found on pages 21-23).

Be fully responsible for ensuring that a student employee is not allowed to work until they have been legally authorized to do so, which is signified by the receipt of an email stating such from Student Employment (training is considered work).

Please note: Students who are required to complete Bloodborne Pathogen Training for their role must complete it <u>after being</u> <u>authorized but prior to starting work in the role</u>.

- Be responsible for student time entries, not only ensuring that they're accurate but also:
  - Correcting time as necessary;
  - Communicating with student employees about upcoming submission deadlines;
  - Approving their time by the deadline; and
  - <u>Making proper delegations</u> if they are unable to do so for a particular month.

\*If a supervisor is unavailable/out of the office <u>at any point</u>, they must request that delegations be provided to another member of their team. They will also need to notify Student Employment of the situation and provide the name of the delegate so that all student time issue communication can be directed to that individual during the specified period.

- Ensure the accuracy of information regarding their student employment team in Workday. This includes:
  - Removing inactive students from the Workday team;
  - Updating compensation as needed; and
  - Ensuring that cost center information is accurate
- Take responsibility for completing any forms such as "accommodation" or "injury on the job" forms if such situations arise.
- Document any warranted concerns with a student employee and communicate with them about such issues, providing them with standards and a timeline to meet appropriate standards. Then, if an involuntary termination is deemed necessary, the supervisor must contact Student Employment to discuss the next steps and

provide any required documentation. Concerns and the process for handling them are described on page 31.

- Be invested in the development of their student employees as young professionals. This includes:
  - Ensuring that students are provided opportunities for growth in their position;
  - Evaluating student employees' performance; and
  - Assisting students develop skills that will extend beyond their role as a student employee.

## **Supervisor Transitions**

If, for whatever reason, a supervisory role is to become vacant, the current supervisor must communicate with Student Employment, notifying them of the change and the identity of the new supervisor as soon as possible, but <u>preferably with at least two weeks' notice before the vacancy of the previous supervisor.</u> This is to provide enough time for the new supervisor to schedule training with Student Employment so that they can be prepared for their new role and given supervisorial rights in Workday.

Student Employment exists to assist you as you carry out the essential requirements of being a student employee supervisor, so please don't hesitate to contact us if you have questions, concerns, or need help with anything.

## III. Student Eligibility

#### **Enrollment Status Requirements**

To be eligible to become a student employee, an individual must be currently enrolled at Anderson University in a minimum of six undergraduate hours or three graduate hours.

Students are generally not eligible for employment after graduation. Certain exceptions, however, may apply.

#### **Working Past Graduation**

If a supervisor wishes a student to continue working past graduation (up to, but no more than 90 days past graduation date), they must reach out to Student Employment to place this request no later than 3 weeks before the student's graduation day. Student Employment will review the request and let the supervisor know if it is approved or denied.

#### Important notes:

- Because the request may not be approved, please ensure summer/upcoming term operations are not reliant on the continuing employment of one student. If they are reliant on a certain individual's employment, please know that you may need to seek the option of them being hired as a part-time/full-time employee.
- If a request is not received in time, graduated and unenrolled students may be terminated from their positions in Workday.

#### **Incoming Student Eligibility**

New students are eligible for employment during the summer term before they start school. A new student is recognized as such once they have registered for classes.

#### Maintaining Eligibility Requirements

In order for students to remain eligible for work study funding, they are required to maintain Satisfactory Academic Progress, including a <u>2.0</u> <u>GPA</u>. There are no exceptions to this requirement.

#### **Student Conduct Issues**

Violation of student employment policies and/or the student code of conduct may result in the loss of student employment eligibility.

## IV. The Hiring Process

NOTE: Students may not begin working until their onboarding process is totally complete. This is a legal requirement for all hiring. According to the Department of Labor, work includes any training that a student receives.

## 1. Posting a Position

#### **Job Postings**

To fairly communicate job opportunities to all students, supervisors are required to post all student positions on AU's job posting board, Handshake. Instructions on posting a job to Handshake can be found here.

This law prohibits illegal discrimination on the basis of race, religion color, national or ethnic origin, age, sex (including sexual harassment and sexual violence), citizenship status, disability, genetic information, or status in the uniformed services of the United States. In order to fulfill its purpose, the university may consider religion in employment. The university is exempt from the application of certain regulations promulgated under Title IX of the Education Amendments of 1972 which conflict with the university's religious tenets. In accordance with these laws, the university also prohibits retaliation against anyone who has complained about discrimination, discrimination-related harassment, or otherwise exercised rights guaranteed by these laws.

#### **Job Descriptions**

On-campus employment job descriptions are required for all available positions. Accurate and current position descriptions are required for reporting purposes and give student employees clear job expectations.

The job description must be included in the job posting made on Handshake. Each job posting will be reviewed by Student Employment before it is published and open for applicants. Job descriptions are required by position (for example, if a student will be working two positions within one area, a job description will have to be provided for each).

Student Employment reviews job descriptions for each position and will store a copy of the template for future hires into the same position type. Job descriptions for new positions or updates to already established job descriptions should be submitted to Student Employment. Job descriptions must then be signed by students either during their onboarding appointment if they are new student employees or electronically and sent back via email if they are existing student employees. A copy will be provided to both the supervisor and student.

If a student's job description changes during their employment, it will have to be re-signed and submitted to Student Employment.

The <u>job description requirement checklist</u> and <u>submission form</u> are accessible to supervisors in the <u>SE Supervisor Resource Teams folder.</u>

#### **Job Applications**

Students should complete an application in Handshake for any position for which they wish to be considered. Application information will enable the employing department to evaluate the student's ability to perform job requirements. Student applications and search records (interview notes and reference check information) should be kept on file for one year.

## 2. Interviews

After the application period has closed, applications should be reviewed. A supervisor should offer an interview to any individuals moving forward in the process. Even if there is only one applicant of interest, it is important that they are interviewed not only to determine if they are a good fit for the position but also to give them interview experience. Supervisors must communicate promptly with all student applicants and clearly state if they are being offered an interview, where they will meet for the interview, and what to expect.

It is highly recommended that the supervisor ask one or two other AU employees to join them on a hiring committee to interview student employees. This ensures that the interview process is influenced by multiple perspectives and opinions, allowing students to receive a more accurate assessment.

Interviews may be held either virtually or on campus.

During the interview, please be sure to inform the student of the most integral pieces of the role, including how many hours they'll be required/allowed to work per week, if there are certain times of the day that the chosen applicant must be able to work, the compensation rate of the position (if not already provided to them), any physical labor they may be required to do, and any other factors that might inform their fit for the role.

#### Offering a Position

After deciding on an applicant, reach out to the student to offer them the role. Once a student has accepted the position, you may decline all other applicants (you can use status messaging in Handshake to do this easily. Please reach out to Student Employment if you need assistance setting this up).

## 3. Hiring in Workday

In-depth instructions on completing this process can be found in the **SE Supervisor Resource Teams folder.** Please be sure to follow each step listed in the instructions carefully. If parts of the job creation or hire process are done incorrectly, it may be necessary to start the entire process over.

#### **Create Position**

A position must be created in Workday before a student can be hired into it. If there are multiple students who are being hired for the exact same position type, you can create all positions at once, per the mechanism listed in the instructions.

#### **Hire Student into Position**

After the position creation has been approved by the appropriate budget manager, a supervisor can then hire each student. Students have to be hired one by one into the positions created for them.

#### **Student Onboarding**

If a student is not already an employee of the university, they will be required to complete onboarding before they can begin working. This includes filling out tax documents, direct deposit information, and the I-9 form in Workday. Once they've completed the items in their Workday inbox, they must make an appointment with Student Employment to bring their I-9 ID documents (Appendix A) for review and attend new

student employee orientation.

Instructions on completing student onboarding are provided to each student employee via email once their hire is initially approved in Workday.

#### **Immigration Reform and Control Act**

Hiring departments must comply with university policies and procedures regarding the IRCA. Students must provide evidence of their identity and employment eligibility and complete an I-9 form as a part of the hiring process.

#### **Authorization Email**

After the supervisor and student employee have completed all requirements, Student Employment will send email notification that the student can begin working.

Students who were awaiting legal clearance from the DHS E-verify system will receive an "Authorized to Work" email.

Students who are having a new position added for them will receive an "Additional Position Processed" email.

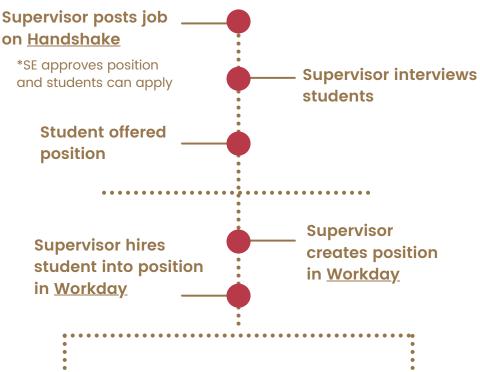
## **Graduate Assistants**

All Graduate Assistant positions will be processed through Student Employment. All Graduate Assistant positions must have a Graduate Assistant Tuition Waiver Application submitted and be reviewed by the Executive Director of Budgeting. A background check, onboarding materials, and in-person onboarding appointment are required before the Graduate Assistant can be authorized to work.

Any stipend pay for Graduate Assistants should be submitted to Student Employment using the Graduate Assistant Payment Form which can be provided upon request.

Graduate Assistants will be required to complete additional training, which will be communicated and distributed to them via email during the onboarding process. They are not allowed to work during their scheduled class times, even the class is cancelled or ends early.

## Student Employment Hiring Roadmap



#### **Existing student employees:**

After approvals from Financial Aid and Student Employment, supervisor and student receive email notification.



Student must sign and return job description to Student Employment.

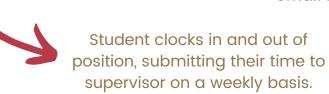


#### New student employees:

1) Must complete onboarding items located in their Workday inbox.



- 2) Must make appointment to bring original I-9 documents by the Student Employment office for review.
- 3) Once Student Employment clears student, the supervisor and student will receive an email notification.





Supervisors correct time <u>as needed throughout the month</u> and make weekly approvals. The final monthly approval is required by the first weekday of the next month.

## V. Compensation and Payroll

## **Compensation**

#### **Compensation Rates**

There are four levels of student employment positions determined by the skill levels required to perform the jobs. See the Student Employee Pay Scale below for a brief description of student pay rates.

Please note that <u>any pay rate over \$12/hr will need to be approved by Student Employment before the applicable position can be processed.</u>
Supervisors must reach out to Student Employment to request such a rate and provide reasoning for the amount. Student Employment reserves the right to request additional justification for pay rates.

Student Employee Pay Scale						
	Level Description	Min.	Mid.	Max.		
Level 1	Performs basic tasks, repetitive in nature. Student work is considered entry level with minimal training needed.	\$8.00	\$8.50	\$9.00		
Level 2	Performs work requiring a combination of basic skills and some experience or training.	\$9.00	\$9.50	\$10.00		
Level 3	Performs work requiring some specialized training & acquired skills. May have a minimum experience required. Works with greater independence than lower level positions and receives minimal supervision.	\$10.00	\$10.50	\$11.00		
Level 4	Performs para-professional level work. Provides leadership in areas of expertise. Positions work independently & can be highly technical in nature.	\$11.00	\$11.50	\$12.00		

All student positions are non-exempt and thus, students are paid an hourly rate. Non-exempt employees are subject to minimum wage and overtime regulations. Any student working over 40 hours in one work week is entitled to overtime pay at a rate of 1½ times their regular rate of pay.

#### **Compensation Increases**

Student wage increases are determined by the assigned supervisor and should be approved by the applicable budget manager(s). These can be based on merit, experience, or an increase in assigned duties. Compensation changes can be made by the supervisor in Workday.

#### **Volunteers**

All volunteers, regardless of student/non-student status are overseen by the Office of Human Resources. If an office believes that they have a legitimate reason to utilize volunteers, they must refer to the volunteer policy in the Employee Handbook and follow the listed guidelines.

A student must be paid for any work for which another has been compensated. Volunteers should not be utilized if the work being done merits payment.

## Student Time Tracking

Students are required to use Workday to clock in and out while working their position(s). They must submit their hours weekly and also by midnight on the last day of the month.

It is the supervisor's responsibility to:

- 1. Review the reported student hours for accuracy,
- 2. Correct any time tracking errors promptly, and
- 3. Approve all student hours every week and also by the monthly deadline. Supervisors have until 10:00 AM on the first weekday of the following month to make final student time approvals for the monthly pay period.

If you note inaccuracies in a student employee's time in Workday, please <u>do not send back or deny the hours</u>, but rather reach out to:

- The student to discuss the situation and
- Student Employment to determine the next steps.

Student Employment will send reminder emails for each deadline.

## **Payment Process**

#### **Method of Payment**

Student employee payment is provided on the 15th of each month. If the

15th lands on a weekend or Federal holiday, payment will be provided on the weekday previous to that.

Payment is received through direct deposit into the bank account provided by the student employee in Workday. This information must be set up in Workday during the onboarding process before a student is allowed to begin work and updated in the system should any changes occur.

#### Benefits and Paid Leave

As part time exempt employees, student employees do not receive any benefits (i.e. insurance, retirement, paid leave, etc.) from Anderson University as their employer.

#### **FICA Taxes**

While a student employee is enrolled part-time in classes, they are FICA tax exempt. FICA taxes put 7.5% of a paycheck towards Medicare and Social Security. If a student employee continues to work over the summer but is not enrolled part-time in classes, they will become subject to FICA tax until they are enrolled part time again.

#### One-Time Payments

To request that a student be paid a one-time payment (OTP), supervisors must follow the procedure below:

#### 1. External Services

Contact External Services to verify whether such pay would be routed through them or Student Employment.

#### 2. Student Employment and HR

If determined that they should be paid as a student employee, the supervisor should reach out to Student Employment and HR with a description of the role the student will be performing. HR will determine if, based on the duties they perform, the student should be paid a stipend or if they must be paid in an hourly position. NOTE: Any student being paid an OTP must be hired as a student employee in Workday.

#### 3. Submit OTP Form

If it is determined by the appropriate areas that a student should be paid a stipend, the supervisor must submit the payment using the OTP form, which can be provided by Student Employment upon request. <u>The form is</u> <u>due by the 25th of the month prior to the desired month of pay</u>.

Please reach out to Student Employment for assistance.

## VI. Student Employment Policies

## **Hire Policies**

#### **Employment of Relatives**

Employment of family members in situations where one family member directly supervises or reports directly to another family member is not permitted. For the purposes of this policy, a family member is defined as a spouse, parent, child, stepchild, sibling, spouse of child, grandchild, grandparent, and anyone with the same relationship to an individual's spouse.

In cases where two members of a family are employed in any capacity with the University, one family member may not engage in or participate in any decision-making process directly affecting the other family member.

#### **Employment of Minors**

If a student is under age 18, proof of age (copy of a driver's license, passport, or birth certificate) documentation will be needed.

#### **Background Checks**

Please be aware that some positions may, by nature, require that a student complete a background check prior to being hired.

#### **Working Prior to Being Authorized to Work**

It is strictly prohibited for a student employee to work (or volunteer with the intent to work the same job after authorization) prior to notification of their legal authorization to work by Student Employment. Please note that any training is considered work.

#### **Documents Requiring Student's Signatures**

Student employees are required to sign the Anderson University Work Agreement, Student Handbook Disclosure Agreement, and their Job Description as a part of the onboarding process.

MPORTANT: Offices cannot require that a student sign any employment related documents that are not pre-approved by Student Employment. Any documents an office wishes a student employee to sign must be sent to Student Employment to be reviewed and approved PRIOR to

having the student sign them.

Any approved documents signed by student employees must be sent to Student Employment to be kept in the student's employment file.

### **Trainings**

#### **Important Notes:**

- If a student does not complete trainings required of them, they may receive discipline up to and including termination.
- Students should clock in for any time they spend completing the official work trainings described below.

#### **Data Training**

All student employees are required to take Data Security Training. The training is issued by IT once per semester. If students do not complete the training by the applicable deadline, their supervisor cannot allow them to work until the training is completed. Additionally, any student with a student employee email account will be locked out of that account until training is completed.

#### Title IX and FERPA Trainings

Title IX and FERPA Trainings are issued by Student Employment through the Vector/Safe Colleges online system and must be completed by every student employee upon their hire and then annually thereafter.

#### **Blood-borne Pathogen Training**

Blood-borne Pathogen training is required for any student employee who will have a moderate or higher risk of exposure to blood or bodily fluids as part of their position. Training is completed online through Vector/Safe Colleges and must be completed after onboarding is finished but prior to the student starting work.

Blood-borne Pathogen Training must be completed annually.

### **Driver Training and Document Submission**

**Eligibility** 

Any student who will be required to operate a university vehicle, golf cart, or a personal vehicle (while clocked in and performing duties within the scope of employment). Training is issued by Student Employment and must be completed prior to the student employee operating vehicles for

work. This training is only completed once during their time of student employment at AU.

To be eligible to drive at AU, a student must:

- Have a valid US Driver's License. Permits or Licenses from other countries are not acceptable.
- Be 18 years of age or older if they need to operate a golf cart.
- Be 21 years of age or older if they need to operate a university car, van or truck.
- Have an acceptable driving record. No student employee with a record of unsafe driving practices will be eligible to operate a university vehicle.

#### **Requesting Driver Training**

Supervisors may request that their student employee(s) be provided with Driver Training using the form linked in the Helpful Links Document in the Supervisor Resources Teams file.

Instructions regarding requirements for driver training will be explained to the applicable student employees in email communication from Student Employment.

Student employees will be required to:

- Complete Driver Training as issued by Student Employment through Vector/Safe Colleges,
- Submit a photo of their license to Amy West in Facilities (awest@andersonuniversity,edu) and
- Submit information to Verified First so that a current Motor Vehicle Report (MVR) can be reviewed by to Student Employment (<u>please</u> <u>note that the employing office will be responsible for paying the cost</u> <u>associated with MVR request processing</u>).

After the items are completed, Student Employment will send an authorization email to the supervisor and student employee, stating that they are eligible to begin driving.

All drivers of university vehicles are required to notify Student Employment or the Facilities Coordinator immediately of any traffic offenses which occur regardless of whether it occurred in a university vehicle or their personal vehicle (procedure on page 23).

#### **Driving Conduct**

Drivers of University vehicles or personal vehicles while engaged in University activities are only permitted to use <a href="https://www.names.com/hands-free">hands free</a> (subject to local law) cellular phones or other electronic equipment while operating a moving vehicle at any time, regardless of location. Drivers should obey traffic laws at all times and will be personally responsible for traffic violations, including parking tickets. Drivers are also prohibited from operating a vehicle while under the influence of alcohol, drugs, or medications that may impair the driver's ability to operate the vehicle.

#### **Reporting Accidents**

The following procedures apply when a student employee is involved in an accident with an institutional

vehicle, or while performing services on behalf of the University in their personal vehicle:

- 1. Drivers should immediately notify law enforcement and call 911 if there are injuries to individuals. If properly trained and necessary, render first aid and provide help to the injured.
- 2. Efforts should be made to secure the names, addresses, and telephone numbers of any witnesses.
- 3. Drivers should be cooperative and truthful, but not admit, make statements about, or express opinions or conclusions regarding fault or liability.
- 4.Drivers of institutional vehicles should contact the Facilities Coordinator and his or her supervisor to report the accident. (continued on next page)
- 5. Drivers of personal vehicles performing University services should report any accident to Student Employment, the Facilities Coordinator, and his or her supervisor as soon as possible.
- 6. The employee must turn in the "Verification of Insurance" report required by state law to the Facilities Coordinator.
- 7. When requested to do so, the driver will submit a written accident report to the Facilities Coordinator.

## **Work Schedule Policies**

#### General Scheduling Policies

Each semester, supervisors should work with each student employee to establish a work schedule. The work schedule must be in accordance, and not in conflict with, the student's class schedule. Students are not

allowed to work during their scheduled class times.

Every attempt should be made to plan work hours at times convenient to the student. However, the department's needs should also be taken into consideration when assigning work hours. Once agreed upon, a supervisor should provide each student employee with a copy (digital or physical) of their work schedule.

#### Scheduled Class Time

Students are not permitted to work during their scheduled class time, even if class is canceled or ends early. The only exception to this would be if the university cancels all classes for a given day (ex. Assessment Day in the spring semester).

It is highly recommended that supervisors attain a copy of each student employee's class schedule every semester to ensure that this is upheld.

#### Workload Requirement

Supervisors and departments should be advised that student employees cannot be hired to fill a position that would otherwise be held by a full-time university employee or be responsible for major tasks associated with such a position.

#### Remote Work

Remote Work is generally not allowed for student employees. Supervisors will need to reach out to Student Employment for approval for their student employee to work remotely. It is always the supervisor's responsibility to ensure that a student is working the hours that they are clocking, but especially so if a student is approved to work remotely.

#### Office Hours and Breaks

The standard University office hours are 8:30 am to 4:30 pm, Monday through Friday, although they may vary between departments. Punctual and consistent observance of scheduled hours is expected from all student employees.

Students are expected to notify their immediate supervisor of any inability to report for work within thirty (30) minutes of the scheduled report time. Absence without notice for two (2) consecutive days is considered job abandonment and may result in immediate termination.

While not required, department heads and supervisors are authorized to permit reasonable paid rest periods during the workday. A reasonable rest period should not exceed a fifteen (15) minute break during each half day of work or three (3) hours. The rest periods are intended to be followed and preceded by a work period and cannot be used to cover late arrivals or early departures from work. A lunch break is an unpaid break of at least thirty (30) minutes and not more than sixty (60) minutes for employees who work at least 6 hours in a day. Lunch periods may only be used to cover late arrivals or early departures when approved in advance by your supervisor and must be accurately reflected on the student's timesheet.

#### **Holidays**

For student holidays and breaks where classes are not in session, but offices remain open, supervisors are expected to communicate to student employees about their expected work schedules.

#### **Weekly Scheduling Policies**

#### Work Week

The student work week runs from Friday to Thursday, meaning that the hourly limits must be worked within that particular span of days, as listed in Workday. When "week" is used, it will always mean a Friday through Thursday period of seven (7) days.

#### Weekly Hour Limit

Undergraduate students are limited to working no more than twenty (20) hours per week while classes are in session. Graduate students can work up to twenty-eight (28) hours per week while classes are in session. During weeks when no classes are held, students are limited to working no more than forty (40) hours per week.

Under no circumstances are international students allowed to work more than 20 hours per week during the academic year as this would be a violation of their visa agreement, which could jeopardize the student's ability to remain in the country. If you are supervising an international student, please ensure that this does not occur.

\*Please note that if a Friday-Thursday period during the regular semesters (Fall and Spring) has classes in session on just one day during that time, students can still only work up to their 20/28 hour limits, as stated above.

The listed limits include all university student employment positions held simultaneously.

If a student exceeds the weekly 20-hour limit without an approved exception, they and their supervisor(s) will receive a warning email from Student Employment. The below factors will be taken into consideration by Student Employment when determining whether or not an official meeting with the student and supervisor(s) will be requested to resolve this issue:

- · Severity of offense
- Frequency of offense (including time between offenses)
- Status as an International Student (as exceeding 20 hours would be breaking this student's visa agreement)

#### **Exceptions**

Supervisors can request that student employees on their team receive an exception to work over 20 hours in a particular week by completing the form provided by Student Employment. If the exception is approved, the supervisor will receive an email from Student Employment detailing the allowed hours, the time frame in which they can be worked, and the specific students who are provided the exception. Such exceptions are typically only approved if related to university or office-specific "blackout" weeks but may also be considered in other cases provided that dire need is proven.

Exceptions cannot be provided for more than two successive weeks at a time without further discussion with the Student Employment Program Manager. In very specific situations, it may be approved for an undergraduate student employee to have regular hours over 20, but no more than 28 when classes are in session.

Regardless of exception status, students are never allowed to work during their scheduled class times.

## **Verification of Employment Information**

Any supervisor who receives a request for employment information or verification about a current or former student employee should direct the request to Student Employment.

## Student Employee Requirements

#### **Dress Code**

The dress code requirements for student employees should follow the dress code as stated in the <u>AU Student Handbook</u>, at a minimum. Supervisors may have additional requirements for dress code, but they must always be within the framework of the Student Handbook dress code policy. It is the supervisor's responsibility to communicate any additional dress code requirements to their student employees and enforce all dress code policies on their team.

#### Confidentiality

Student employees have access to confidential material such as financial information, employee information, student information, etc. They are prohibited from sharing information with others or using it for themselves for any reason not connected with university business. This confidentiality continues indefinitely, even after employment ends. Supervisors should remind their student employees that maintaining confidentiality is mandatory, as stated in the confidentiality statement within the work agreement that they reviewed and signed upon being hired.

#### **Accurate Time Keeping**

Students are responsible for accurately tracking their time in Workday by clocking in when they arrive at work and clocking out when they leave work. Should a student forget to clock in/out or have issues clocking into the system accurately, they are responsible for communicating the specific in and out times and dates to their supervisor to ensure that they are added accurately to Workday.

Students are responsible for submitting their time on a weekly basis and supervisors are required to approve student time weekly.

Falsifying time worked is prohibited. This includes a supervisor intentionally misrepresenting student clocked hours by adding time into Workday that doesn't accurately reflect the actual date, times of day, or number of hours worked as well as a student purposefully clocking time when not actually at work. Such improper conduct may result in discipline up to and including termination.

#### **Service Expectations**

Student employees are responsible for representing Anderson University well by meeting the expectations described in the Student Handbook as they work in their positions on campus.

#### Use of University Accounts and Electronic Devices

Employees should NEVER access other user accounts other than their personal account or an assigned shared account. This is a serious policy violation and could result in consequences up to termination for both the student employee and the individual allowing the use of their personal account.

Student employees are prohibited from using their general student account or another employee's account for work purposes. Failure to comply with these policies may result in the immediate disabling of the student's and/or supervisor's account until they meet with the University's Chief Information Officer (CIO). Such improper conduct may result in discipline up to and including termination.

Students who have student employee email accounts are required to log into them when using any University Device for work purposes.

Please note: this account is separate from a general student account.

#### General student account:

<u>s.employment1@andersonuniversity.edu</u>

#### **Student Employee account:**

<u>semployment101@andersonuniversity.edu</u> <u>semployment.se@andersonuniversity.edu</u>

To request the creation of a student employee email account or additional access rights for a student employee email account that has already been created, supervisors should submit an IT Work Request.

## Student Employee Rights and Resources

#### **Accommodating Disabilities**

Student employees who believe they have a disability and who wish to request an accommodation should contact the Center for Student Success & Accessibility Services or their immediate supervisor. If informed by the student, supervisors should then assist the student in reaching out to The Center for Student Success & Accessibility Services. For immediate questions regarding disclosing disabilities or accommodation services, students or supervisors can contact The Center for Student Success at <a href="mailto:gberndt@andersonuniversity.edu">gberndt@andersonuniversity.edu</a>.

Additional information on Accessibility Services can be found here.

#### **Grievance Process for Student Concerns**

If a student employee has a concern regarding their supervisor, they may contact Student Employment, providing them with a brief written summary of the situation including applicable dates and any other documentation. The student may then meet with Student Employment to discuss the situation. Further steps may be taken after the issue is evaluated by Student Employment, HR, and any other necessary university bodies.

Students who want to discuss such situations before formally filing a concern are welcome to call or come by the Student Employment Office to discuss the matter privately.

Student employees should be aware that, should they choose to turn in a good faith complaint regarding their supervisor, they will be protected from retaliation. However, information pertaining to university employees may be shared with them in order to take steps to review and resolve the issue.

#### **Privacy**

According to FERPA, non-directory information about a student employee is private and cannot be shared with any unauthorized individual. Authorized individuals may include Student Employment, HR, and Student Conduct, but do not include the student's fellow student employees, past or current supervisors (whether at the university or not), or family members (unless the student has waived their FERPA rights, which would be determined by contacting the Registrar's office). In terms of student employment, this includes items such as compensation rates, job history, performance concerns, etc.

# VII. Development of Student Employees <a href="https://example.com/student-employees-2">Creating Internal Performance Guidelines</a>

#### Job descriptions

Supervisors must keep an up-to-date job description on file for each student employee. Job descriptions provide a clear standard for student employees, which allows both the student and supervisor to easily evaluate the student's performance.

#### **Internal Training**

Once the student starts their position, the supervisor must ensure that they provide them with all the training necessary to be successful in their new role. This not only includes providing hands-on training on the work that the student will be performing, but also more broad training pieces, such as giving the student a tour of the office/student workspace, introducing them to staff who work in the office or will be able to assist them, and giving them a big-picture overview of the services your office provides the university, etc.

Each student employee should receive the same general internal training to ensure that they are equally prepared to work in their position.

#### **Goal Setting and Evaluations**

Supervisors are encouraged to provide student employees with time-specific goals based on their job description, ideally incorporating the university's eight Career Readiness Competencies to support the professional growth of students (a full list of the Competencies and their descriptions can be found <a href="https://example.com/here">here</a>).

It is highly recommended that supervisors conduct regular (weekly, monthly, semesterly, or annually) evaluations with student employees to assess growth based on goals provided to the student at various times throughout their employment. The recommended evaluation form can be found in Appendix B.

## **Recognition**

#### **Articulating Accomplishments**

Recognizing the hard work of student employees throughout their employment is incredibly important to instill a sense of community,

belonging, and job satisfaction. This could be as simple as a kind word or (if merited and approved by the appropriate parties) a compensation increase.

#### Student Employee Appreciation Week

Student Employment hosts Student Employee Appreciation Week for one week during each spring semester. During this week, Student Employment provides gifts, free food, and prizes to student employees (events vary by year).

#### Supervisors are encouraged to:

- Nominate a worthy student employee for the Student Employee of the Year Award to recognize them for their contribution to the university. Nomination forms will be sent to supervisors when the nomination period opens up. The winner will be announced at the end of Student Employee Appreciation Week.
- 2. Provide student employees with some form of recognition during the week. Some suggestions may include:
  - a. Creating Thank You notes, cards, or emails
  - b. Highlighting student employees on social media
  - c. Putting up appreciation signs or decorations
  - d. Planning fun activities or an office get-together
  - e. Creating office superlatives or awards
  - f. Surprising them with their favorite drinks or snacks

## Performance Concerns and Terminations

#### **Addressing Concerns**

Student employees are expected to fulfill specific job requirements and meet established job standards while employed by the university. Although there is no formal performance concern protocol, supervisors are encouraged to discuss, document, and resolve with their student employee any job performance concerns that arise over the course of employment.

Concerns could include but are not limited to:

 Repeated absences without reasonable notice ("reasonable notice" may be defined differently by office/department and should be

<sup>\*</sup>Please note that university funds cannot be used to purchase items for these events.

- communicated to student employees by the applicable supervisor);
- Breach of confidentiality as described in the confidentiality statement signed by the student;
- Improper use of university property;
- Threatening or attempting to bodily harm to any individuals;
- Consuming alcohol or drugs while at work or coming to work while under the influence of such substances;
- Possession of illegal weapons;
- Falsification of hours; and
- Theft of personal or university property.

Supervisors are encouraged to heavily document any communication or interaction with student employees regarding concerns.

The following steps are provided to supervisors for guidance in addressing concerns:

- 1. Address the issue immediately with the student.
- 2. Verbal warning If the issue has been addressed and continues, the supervisor should meet with the student, inform them of the verbal warning, and clearly communicate what steps or actions need to be taken to remediate the issue. The verbal warning should be documented in writing by the supervisor.
- 3. Written warning If the student fails to make the necessary improvements within a stated period of time, the supervisor should prepare a written warning that identifies the concern, defines the actions necessary to remedy the issue, and provide an acceptable time frame. The written warning may state that failure to make the necessary changes may result in termination. The written warning should be signed by the student employee.
- 4. Should the student's behavior or performance continue to be unsatisfactory, the supervisor may recommend terminating the student employee. If termination is decided, the supervisor must notify the Student Employment Program Manager prior to termination to discuss the situation and determine what paperwork may need to be filed.

For more information on or assistance with performance concerns, the Student Employment Program Manager can be reached at mbramlett@andersonuniversity.edu.

ANDERSON UNIVERSITY IS AN "AT WILL" EMPLOYER AND RESERVES THE RIGHT TO TERMINATE A STUDENT'S EMPLOYMENT AT ANY TIME, WITH OR WITHOUT CAUSE OR REASON, AS DETERMINED BY THE DEPARTMENT SUPERVISOR. SIMILARLY, A STUDENT MAY RESIGN AT ANY TIME, ALTHOUGH THE UNIVERSITY REQUESTS THAT THE STUDENT PROVIDE A TWO-WEEK NOTICE.

## VIII. Emergency and Safety Procedures

#### **Working Outside of Office Hours**

Campus Safety should be notified of any employees working during campus closures or outside of reasonable office hours. Campus Safety can be reached at 864-231-2060 or

campussafety@andersonuniversity.edu. As the university moves to a card access system, card access requests after hours should be sent to Campus Safety.

#### **Card Access and Key Requests**

Supervisors who require card access for their student employees should submit a <u>Physical Plant Work Request</u> under the craft "Communications." The request will need to include the student's name, their ID number, the locations that require access, and the time frame(s) in which they should have access.

Supervisors who need to request a key for their student employee must place a Physical Plant work order under the craft "Key and Lock." This request must include the student's name, location of delivery, and the alphanumeric code that is on the lock itself. Supervisors are responsible for retrieving physical keys after a student stops working for them for any reason.

#### **University Vehicle Policy**

To drive a university vehicle, golf cart, or a personal vehicle (while clocked in and performing duties within the scope of employment) as a part of their position, a student must first complete the driver training process as issued by Student Employment. Please see the Driver Training and Document Submission portion of this handbook for more information.

#### On-the-Job Injuries

If a student employee is injured on the job and the injury is lifethreatening (i.e. loss of consciousness, trouble breathing, chest pain, etc.) contact 911 and then call Campus Safety to assist. For non-life threatening injuries or illnesses (i.e. strains, sprains, cuts, etc.), student employees need to complete the First Report of Injury form from Human Resources. Campus Safety may be called if First Aid is needed.

## IX. Student Employment Contact Information

#### **Student Employment**

studentemployment@andersonuniversity.edu

#### **Morganne Bramlett**

Student Employment Program Manager mbramlett@andersonuniversity.edu 864-231-5675

#### Kathleen Smith

Student Employment Coordinator ksmith@andersonuniversity.edu 864-231-5594