

Measure 1 (Initial): Completer effectiveness. (R4.1)

Note: This data is derived from Clinical Students in the program. Data is being collected under a pilot program in 2024-25 and the EPP will report completer data at the conclusion of the next academic year.

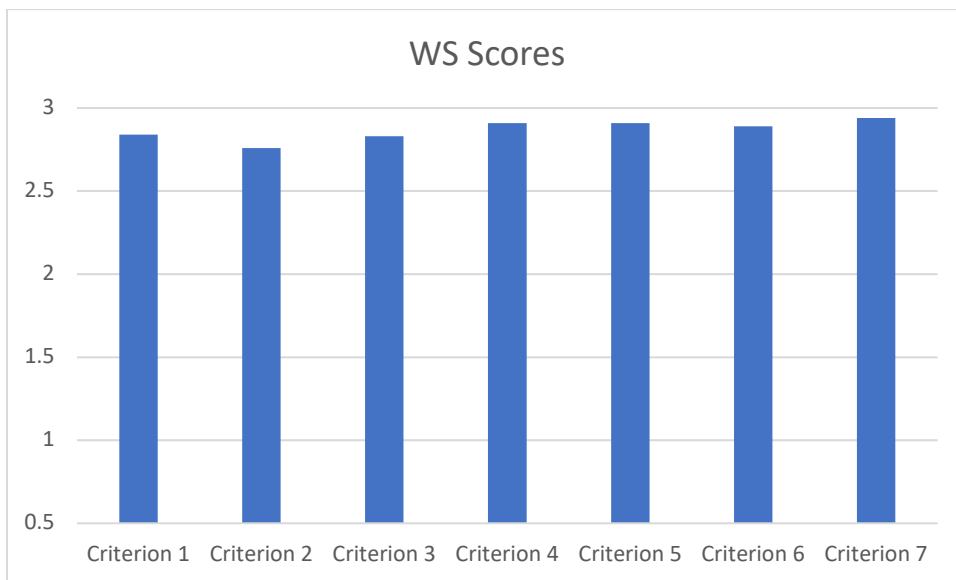
The EPP is presenting data from Work Sample Methodology completed by candidates as a measure of impact on P-12 Learning. Work Samples are assessed across 7 criterion domains, with particular attention to Criterion 3, 4, 5, and 6 which focus on assessment of student learning and measurement of student data as it relates to impact;

- Criterion 1, Major Unit Objectives (ADEPT Key Element 2.A; InTASC 1, 4)
- Criterion 2, Unit Plan (ADEPT Key Element 2.B; InTASC 7, 8)
- **Criterion 3, Unit Assessments (ADEPT Key Element 3.A; InTASC 1, 6)**
- **Criterion 4, Analysis of Student Performance (ADEPT Key Element 3.B; InTASC 6, 7, 9)**
- **Criterion 5, Response to Formative Analysis (ADEPT Key Element 2.C; InTASC 6, 7, 9)**
- **Criterion 6, Summative Results (ADEPT Key Element 3.C; InTASC 1, 6, 7, 9)**
- Criterion 7, Professionalism (ADEPT Key Element 2.C; InTASC 9)

This data is reported for program completers working with P-12 students in the context of their clinical placement during the 2023-24 academic year.

Please note: During the 2023-24 academic year, the EPP transitioned this rubric from a 4.0 scale to the 3.0 scale, which is represented in the data below.

Fall 2023 (N=16)



Spring 2024 (N=99)

