**TRI-COUNTY TECHNICAL COLLEGE & ANDERSON UNVERSITY**

**TRANSFER CREDIT AGREEMENT WORKSHEET 2023-24**

**Associate of Applied Science, Early Care & Education**

 **and**

**Bachelor of Science in Early Childhood Education**

***Traditional Pathway***

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| --- |
| **TCTC (A.A.S.) Degree Requirements & AU General Education Requirement – 67 Hours** |
| **Course Number** | **TCTC Course Title** | **Credit Hours** | **Course Number** | **AU Course Title** | **Credit Hours** |
| COL 103 | College Skills | 3 | AU 101GEN ELEC | Transitions & ExpectationsGeneral Elective | 12 |
| ECD 101 | Introduction to Early Childhood Education | 3 | EDU 111 | Foundations of Education | 3 |
| ECD 102 | Growth and Development | 3 | EDC 201 | Early Childhood Disciplines: Growth & Development | 3 |
| ECD 203 | Growth & Development I | 3 | EDU 211 | Educational Psychology | 3 |
| ENG 101 | English Composition I | 3 | ENG 101 | Composition & Communication I | 3 |
| ECD 107 | Exceptional Children | 3 | EDU 206 | Nature of the Exceptional Child | 3 |
| ECD 133+ECD 131 | Science & Math Concepts+Language Arts | 33 | EDC 225GEN ELEC | Play and LearningGeneral Elective | 33 |
| ECD 133 | Science & Math Concepts | 3 | GEN ELEC | General Elective | 3 |
| SPC 205 | Public Speaking | 3 | COM 110 | Public Speaking | 3 |
| ECD 135 | Health, Safety and Nutrition | 3 | EDU 260 | Health and Physical Education for the Classroom Teacher | 3 |
| Choose 11HIS 101HIS 102HIS 201 HIS 202 | Western Civ to 1689Western Civ Post 1689American History IAmerican History II | 3 | HIS 161HIS 162HIS 181HIS 182 | US History 1US History 2Foundations of Modern WorldThe Modern World | 3 |
| MUS1052**OR**ART 1013 | Music Appreciation **OR**Art History & Appreciation | 3 | MUH 110**OR**ART 110 | Music Appreciation **OR**Critical Thinking through Visual Art | 3 |
| ECD 105+ECD 108 | Guidance-Classroom Management+ Family & Community Relations | 33 | EDC 438GEN ELEC | Guidance Techniques in Early ChildhoodGeneral Elective | 33 |
| ECD 132 | Creative Experiences | 3 | EDU 330 | Visual and Performing Arts for the Classroom Teacher | 3 |
| ECD 237+ECD 243 | Methods and Materials+Supervised Field Experience | 33 | EDC 387GEN ELEC | Planning & Utilizing Assessment in Early ChildhoodGeneral Elective | 33 |
| MAT 103 | Quantitative Reasoning | 3 | MAT 104 | Math for the Liberal Arts | 3 |
| BIO 1013 | Biological Science I | 4 | BIO 1705 | Introduction to the Life Sciences | 4 |
| ECD 201 | Principles of Ethics & Leadership in Early Care & Education | 3 | EDU 111 | Foundations of Education | 3 |
| PSY 201 | General Psychology | 3 | PSY 101 | Introduction to Psychology | 3 |
| SPA 1014**OR**ASL 1014 | Spanish 101 **OR**American Sign Language | 3 | SPA 111**OR**ASL 111 | Elementary Spanish Language & Culture **OR**American Sign Language | 3 |
| **A.A.S. Graduation Credits Required** | **67** | **Transfer Credits Accepted** | **67** |

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| **Course Number** | **TCTC Course Title** | **Credit Hours** | **Course Number** | **AU Course Title** | **Credit Hours** |
|  |  |  | SCI 107 | Introduction to the Physical Sciences | 4 |
|  |  |  | CHR 105 | Introduction to the Bible | 3 |
|  |  |  | PHI 210 | Philosophical Foundations & Moral Reasoning | 3 |
|  |  |  | ENG 102 | Composition & Communication II | 3 |
|  |  |  | CHR 305 | Christian Worldview and Contemporary Applications  | 3 |
|  |  |  | CON 3\*\* | Connections | 3 |
|  |  |  | CTI 4\*\* | Contemporary Issues | 3 |
|  |  |  | EDC 214 | Best Practices in the Early Childhood Setting/Field Experience 1 | 3 |
|  |  |  | EDC 315 | Best Practices in the Early Childhood Setting/Field Experience II | 3 |
|  |  |  | EDC 338 | Teaching Mathematics in Early Childhood | 3 |
|  |  |  | EDC 356 | The Child’s Place in Society: Families, Schools, and Communities | 3 |
|  |  |  | EDC 387 | Planning and Utilizing Assessment in Early Childhood | 3 |
|  |  |  | EDC 422 | Scientific Inquiry and Young Children | 3 |
|  |  |  | EDU 220 | Technology for the 21st Century Classroom | 3 |
|  |  |  | EDU 345 | Literacy Development for All Students | 3 |
|  |  |  | EDU 346 | Literacy Development: Assessment Guides Instruction | 3 |
|  |  |  | EDU 347 | Literacy Development: Informed Instructional Decisions | 3 |
|  |  |  | EDU 443 | Pre-Clinical Field Experience | 3 |
|  |  |  | EDU 445 | Literacy Development Across the Curriculum and Across Grade Levels | 3 |
|  |  |  | EDU 490 | Clinical Experience | 12 |
| **Total Additional Hours Taken at AU** | **70** |
| **Total Degree Hours****Admission Requirements Include:**  2.5 GPA in A.A.S. degree from TCTC **AU Graduation Requirements**: 2.75 GPA in Major Requirements and a C or higher in Cognate and Major Courses | **137** |

***Early Childhood Add-On Courses:***

*There are 4 courses currently required by the SC Department of Education to add-on the Early Childhood recommendation: EDC 201, 215, 350, 315. These courses are required to be taken in sequence as listed previously. Until passing EDU 216, you will not be able to register for EDC 215. Courses EDC 201 & 350 are offered online as a full-term course almost every semester. The requirements and final approval for Add-On Certification are between the student and the SC Department of Education.*

**Advising Notes:**

1Choose 1:- Will count as a Program Elective (3 credit hours) at TCTC

2Choose 1 Will count as a Program Elective (3 Credit Hours) at TCTC

 3BIO 101 is a direct transfer for BIO 110, and will be substituted upon admission to meet the BIO 170 requirement for Education majors

4Will count as a Program Elective (3 credit hours) at TCTC\*\*AAS degree from AU TP includes a 4-hour science as a Program Elective for more compatible transferability to AU’s BS in ECE; this change raises the total degree credit hours from 66 to 67.