

Spring 2024 Satisfaction Survey (N=100)

Survey Question	Average Score (4-Point Likert Scale)
1. The SC 4.0 (E-ADEPT) standards were integrated throughout my coursework.	3.38
2. Prior to the Clinical Experience I received an orientation that included expectations related to the SC 4.0 observation instrument.	3.44
3. I received supervision by one or more College of Education Clinical Supervisor and at least one Cooperating Teacher throughout my Clinical Experience.	3.92
4. The College of Education Clinical Supervisors and Cooperating Teacher(s) were knowledgeable and well-trained concerning the 4.0 rubric.	3.51
5. The College of Education Clinical Supervisors consistently provided feedback and assistance regarding the SC 4.0 standards.	3.40
6. The Cooperating Teacher(s) consistently provided feedback and assistance regarding all SC 4.0 standards.	3.51
7. I was assessed on my proficiency of the SC 4.0 observation rubric in my cooperating classroom at least a minimum of four times between my Clinical Supervisor(s) and my Cooperating Teacher(s).	3.92
8. I received a summative evaluation regarding the SC 4.0 standards at the conclusion of my Clinical Experience placement, which reflected the evaluations of my Cooperating Teacher(s) and Clinical Supervisor(S).	3.67
9. As a result of all of my field experiences, I feel that I am very familiar with the SC 4.0 rubric.	3.44
10. The Clinical experience has prepared me for my SC 4.0 observations that I will undergo during my first year as a teacher.	3.48
11. I can facilitate student achievement by establishing appropriate long-range learning goals and by identifying the instructional, assessment, and management strategies necessary to help all students' progress toward meeting these goals.	3.65
12. I feel I can facilitate student achievement by planning appropriate objectives; selecting appropriate content, strategies, and materials for each instructional unit; and systematically using student performance data to guide instructional decision making.	3.71
13. I feel I can facilitate student achievement by assessing and analyzing student performance and using this information to measure student progress and guide instructional planning.	3.67
14. I feel I can establish, clearly communicate, and maintain appropriate expectations for student learning, participation, and responsibility.	3.79
15. I feel I can promote student learning through the effective use of appropriate instructional strategies.	3.70
16. I feel I can maintain a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to students.	3.73
17. I feel I can create and maintain a classroom environment that encourages and supports student learning.	3.78
18. I feel I can maximize instructional time by efficiently managing student behavior, instructional routines and materials, and essential non-instructional tasks	3.52

Fall 2023 Satisfaction Survey (N=13)

Survey Question	Average Score (4-Point Likert Scale)
1. The SC 4.0 (E-ADEPT) standards were integrated throughout my coursework.	3.46
2. Prior to the Clinical Experience I received an orientation that included expectations related to the SC 4.0 observation instrument.	3.46
3. I received supervision by one or more College of Education Clinical Supervisor and at least one Cooperating Teacher throughout my Clinical Experience.	4
4. The College of Education Clinical Supervisors and Cooperating Teacher(s) were knowledgeable and well-trained concerning the 4.0 rubric.	3.39
5. The College of Education Clinical Supervisors consistently provided feedback and assistance regarding the SC 4.0 standards.	3.54
6. The Cooperating Teacher(s) consistently provided feedback and assistance regarding all SC 4.0 standards.	3.39
7. I was assessed on my proficiency of the SC 4.0 observation rubric in my cooperating classroom at least a minimum of four times between my Clinical Supervisor(s) and my Cooperating Teacher(s).	3.92
8. I received a summative evaluation regarding the SC 4.0 standards at the conclusion of my Clinical Experience placement, which reflected the evaluations of my Cooperating Teacher(s) and Clinical Supervisor(S).	3.85
9. As a result of all of my field experiences, I feel that I am very familiar with the SC 4.0 rubric.	3.39
10. The Clinical experience has prepared me for my SC 4.0 observations that I will undergo during my first year as a teacher.	3.70
11. I can facilitate student achievement by establishing appropriate long-range learning goals and by identifying the instructional, assessment, and management strategies necessary to help all students' progress toward meeting these goals.	3.77
12. I feel I can facilitate student achievement by planning appropriate objectives; selecting appropriate content, strategies, and materials for each instructional unit; and systematically using student performance data to guide instructional decision making.	3.77
13. I feel I can facilitate student achievement by assessing and analyzing student performance and using this information to measure student progress and guide instructional planning.	3.86
14. I feel I can establish, clearly communicate, and maintain appropriate expectations for student learning, participation, and responsibility.	3.86
15. I feel I can promote student learning through the effective use of appropriate instructional strategies.	3.86
16. I feel I can maintain a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to students.	3.62
17. I feel I can create and maintain a classroom environment that encourages and supports student learning.	4
18. I feel I can maximize instructional time by efficiently managing student behavior, instructional routines and materials, and essential non-instructional tasks	3.46