

Curriculum Vitae

Jessica Jacobs, PT, DPT, NCS

Anderson University

School of Physical Therapy

Education:

PhD in Educational Leadership – Higher Education Track

Clemson University

2018 – enrolled

Neurological Physical Therapy Residency

2014 - 2015

Medical University of South Carolina/AnMed Health Rehabilitation Hospital

Doctor of Physical Therapy

2006 – 2009

Medical University of South Carolina

Charleston, South Carolina

BS, Biology

Presbyterian College

2002 – 2006

Licensure Information/ Registration Number:

Physical Therapy License, South Carolina #5973

2009 – present

Certifications

Blood Flow Restriction Rehabilitation

2017

Neurological Certified Specialist (NCS)

2015

Board certified specialist in Neurological Physical Therapy

American Board of Physical Therapy Specialists

Neuro IFRAH Certification

2013

LSVT BIG

2012

APTA Certified Clinical Instructor

2010

Employment and Positions Held:

Director of Clinical Education

Assistant Professor

2017 - present

Anderson University

School of Physical Therapy

Greenville, SC 29607

PRN Physical Therapist

2017 – present

AnMed Rehabilitation Hospital

Anderson, SC

Senior Physical Therapist

2009 - 2016

Clinical Center Coordinator of Education

2011-2016

Clinical Instructor

AnMed Rehabilitation Hospital

Anderson, SC

Mentor

Mentor for Neurological Residency Program

2015 -2016

Medical University of South Carolina and AnMed Health Rehab Hospital

Membership in Professional Organizations:

American Physical Therapy Association (since 2006) – current member of South Carolina Chapter and the Education and Neurological sections

Secretary of South Carolina American Physical Therapy Association (SCAPTA)

2017

Services to the University/College/School on Committees/Councils/Commissions:

Anderson University (2017 to present):

Human Subjects Committee Member

School of Physical Therapy

Physical Therapy Search Committee Chair

2018

Recent Continuing Education Attended

2018

- APTA Combined Sections Meeting in New Orleans, LA; course attended include:
 - o Growing a Robust Clinical Education Program in Acute Care and Keeping It Fun!
 - o Clinical Practice Guidelines for Strategies that Maximize Locomotor Function
 - o Applying the Movement System Diagnosis to Neurodegenerative Diseases
 - o Integrating Clinical Reasoning and the Movement System Across Health Conditions
 - o What every PT student needs to know about Pain Neuroscience Education

2017

- APTA Educational Leadership Conference, Columbus OH; courses attended:
 - Disruptive Innovation in Physical Therapy Education: Why a shift in Focus is essential to add value to the emerging health care system.
 - Matching Students to Clinical Sites: Best practice or practice in futility?
 - Unleashing the Power of “E”
 - Integrating IV STEP Pearls into Entry-level Education
 - The Jar of Truthiness: Developing Leaders with Integrity
 - The Invisible Elephant Project
 - Rethinking Admissions: Impact of Disability Rights/ADA
- Blood Flow Restriction Rehabilitation
- Faculty Development Workshop for New PT/PTA Faculty

- SCAPTA Annual conference and business meeting
 - “Overcoming the Fear of Feedback”

- APTA Combined Sections in San Antonio, TX; course attended include:
 - “The Value Approach; Developing Academic – Clinical Partnerships”
 - “Learning From Each Other: Sports and Neurology Sections Discuss Motor Learning”
 - “The Use of Alternative Models of Clinical Education in the Postacute Setting”
 - “Clinical Management of lateral (horizontal) Canal Benign Paroxysmal Positional Vertigo (BPPV)”
 - “Applying the Dual Task Taxonomy: Cognitive, Auditory, Visual, and Manual Modes”

- CAPTE Developing Program Workshop
- CAPTE Self Study Workshop

2016

- Neurologic Practice Essentials: Choosing Outcome Measures for a Patient with Stroke; An Outcome Measures Toolbox
- Motor Control, Motor Learning, and Gait Recovery After Stroke
- Evaluation and Treatment of Basic Visual Disorders

Presenter – Continuing Education

Stroke Summit – Innovations in Stroke Care
“Recovery Based Therapy” April 30th, 2016

Stroke Summit – A Comprehensive Look at Stroke from the Patient Perspective May 1st, 2015
- Break out session: Hands on disease specific transfer and handling techniques

Courses Taught at Anderson University

Kinesiology Department

Neuromuscular Physiology (KIN 425) 2018

Planned Teaching Responsibility in proposed DPT Program

- Orientation to Physical Therapy
- Clinical Practicum II, III, V, VI, VII
- Management of Brain Trauma & Progressive Neuromuscular Dysfunction

Awards

Outstanding Employee Award – AnMed Rehabilitation Hospital 2012