Measure 1 (Initial): Completer effectiveness. (R4.1)

The EPP is presenting data from Work Sample Methodology completed by candidates as a measure of impact on P-12 Learning. Work Samples are assessed across 7 criterion domains, with particular attention to Criterion 3, 4, 5, and 6 which focus on assessment of student learning and measurement of student data as it relates to impact;

- Criterion 1, Major Unit Objectives (ADEPT Key Element 2.A; InTASC 1, 4)
- Criterion 2, Unit Plan (ADEPT Key Element 2.B; InTASC 7, 8)
- Criterion 3, Unit Assessments (ADEPT Key Element 3.A; InTASC 1, 6)
- Criterion 4, Analysis of Student Performance (ADEPT Key Element 3.B; InTASC 6, 7, 9)
- Criterion 5, Response to Formative Analysis (ADEPT Key Element 2.C; InTASC 6, 7, 9)
- Criterion 6, Summative Results (ADEPT Key Element 3.C; InTASC 1, 6, 7, 9)
- Criterion 7, Professionalism (ADEPT Key Element 2.C; InTASC 9)

This data is reported for program completers working with P-12 students in the context of their clinical placement during the 2022-23 academic year.

Fall 2022 (*N=21*)



