



## Admission Procedures and Application

The mission of the **Call Me MISTER** (acronym for Mentors Instructing Students Toward Effective Role Models) Initiative is to increase the pool of available teachers from a broader more diverse background particularly among the State's lowest performing elementary schools. Student participants are largely selected from among under-served, socio-economically disadvantaged and educationally at-risk communities..

Procedures for admission to the **Call Me MISTER Program** are as follows:

1. Prior to seeking admission into the **Call Me MISTER Program**, applicants must have met the admission requirements of the college/university at which the degree and teaching certificate will be earned.
2. In addition to the application to the program (attached), the following items must be submitted:
  - A. High School Diploma and final transcript or General Education Development (GED) Certificate
  - B. Official copy of Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores
  - C. Two letters of recommendation, one (1) from a teacher, guidance counselor or principal at the high school at which the diploma is earned, and one (1) from a person of the student's choice who can address the student's involvement in the community and/or potential for entering the teaching profession. The letter should be sent directly to the school.
  - D. An essay entitled "Why I Want to Teach," which will address the student's motivation for entering the teaching profession and the contributions he hopes to make to the profession and to the community as a teacher.
3. Following submission of the items above, an interview will be scheduled with prospective program participants to ascertain their potential for teaching and their motivations for participation in the program, as well as to provide an opportunity for clarification of any information submitted through the application process.
4. Commitment to Service
5. Apply early -Enrollment limited!



**AUTHORIZATION FOR USE & / OR DISCLOSURE OF INFORMATION**

I, \_\_\_\_\_ (student /parent /guardian) give permission for the Call Me MISTER program to use and /or disclose the following protected information:

- \_\_\_\_\_ School Records
- \_\_\_\_\_ Educational Evaluations
- \_\_\_\_\_ Test Data
- \_\_\_\_\_ Teacher /Counselor Observations/ Reports
- \_\_\_\_\_ Other:  
(specify): \_\_\_\_\_

This authorization shall be in force and effect until \_\_\_\_\_ at which time this authorization expires.

I have read and understand that I have the right to revoke this authorization at any time by sending written notification to Call Me MISTER, Clemson University, 209 Holtzendorff, Clemson, SC 29634.

I understand that I have the right to:

- Inspect or copy the protected information to be used or disclosed as permitted under federal law (or state law to the extent state law provides greater access rights).
- Refuse to sign this authorization.

\_\_\_\_\_  
Signature (student /parent /guardian)

\_\_\_\_\_  
Relationship to student

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date

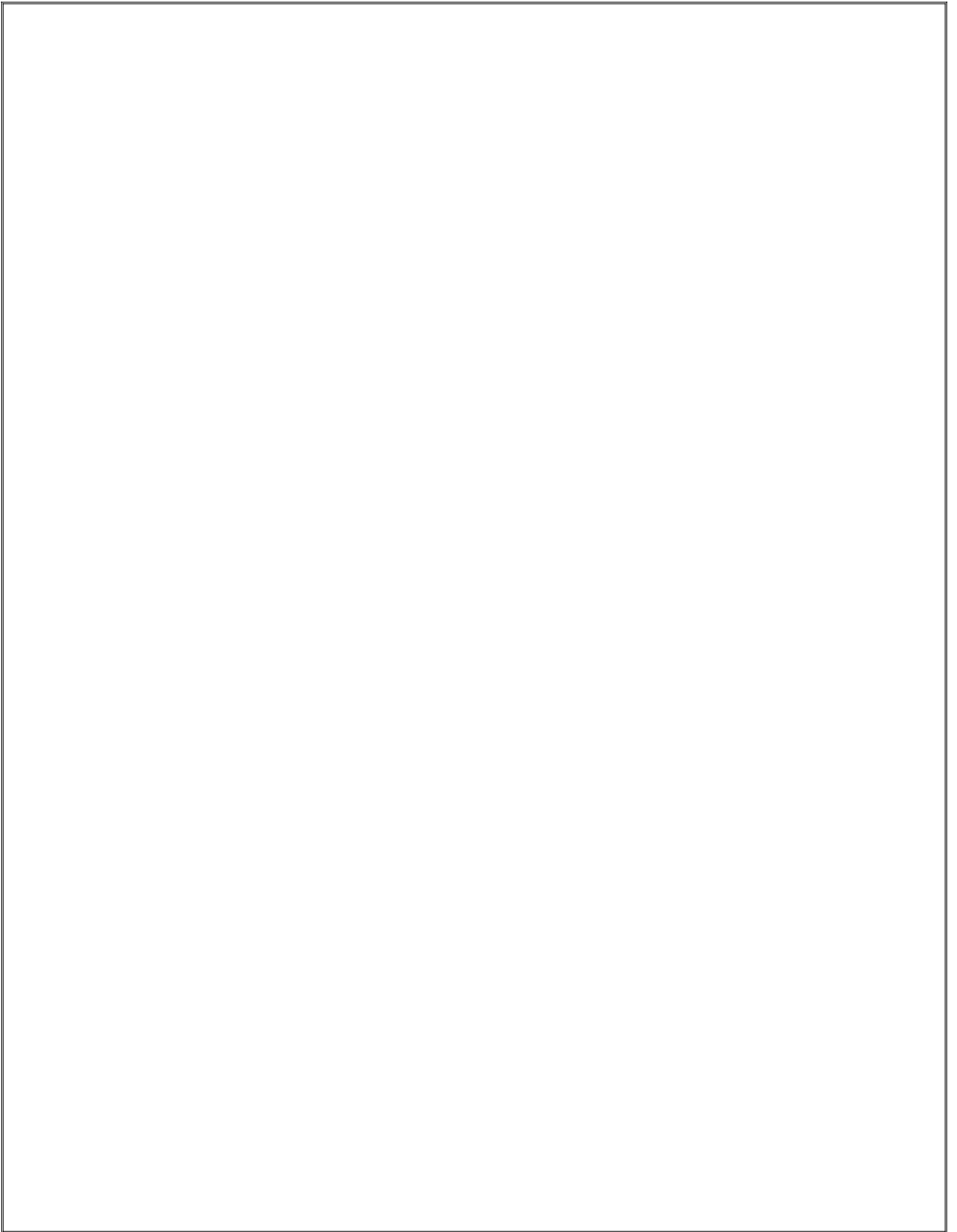
WITHDRAWAL OF PERMISSION FOR USE / DISCLOSURE OF INFORMATION I withdraw my authorization to release information about \_\_\_\_\_ (student), to the Call Me MISTER program.

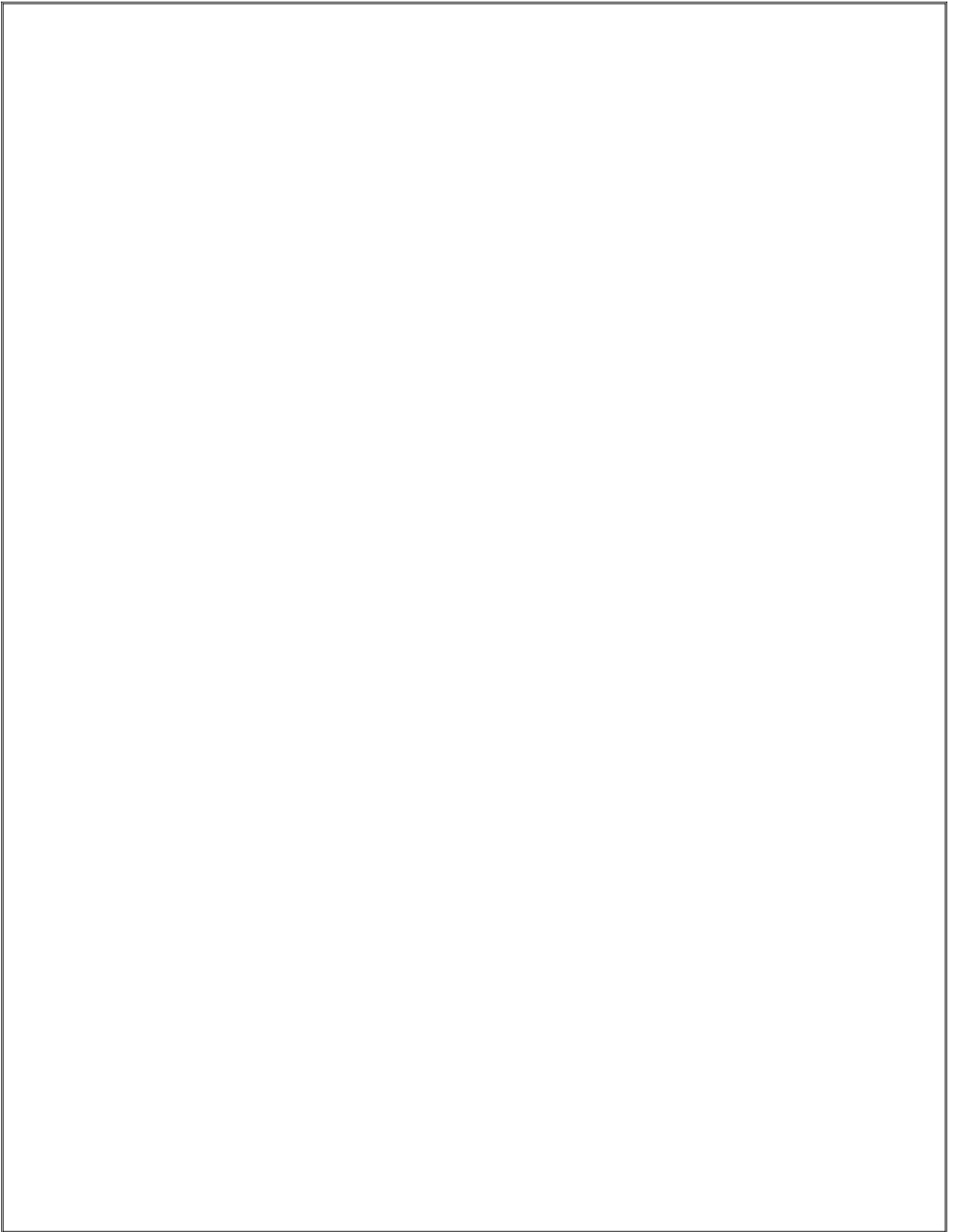
\_\_\_\_\_  
Signature (student /parent /guardian)

\_\_\_\_\_  
Relationship to student

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date







## Student Application

Name: \_\_\_\_\_  
Last First Middle

Address: City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Day time Phone (\_\_\_\_) \_\_\_\_\_ Evening Phone (\_\_\_\_) \_\_\_\_\_

High School Attending (Attended) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

College Admission Test(s) Taken (Circle Applicable Tests): SAT ACT

Test Scores: SAT Verbal \_\_\_\_\_ SAT Math \_\_\_\_\_ ACT Composite \_\_\_\_\_

Honors Received: \_\_\_\_\_  
\_\_\_\_\_

Extracurricular Activities: \_\_\_\_\_

The following two persons have been contacted to provide recommendations in support of the application (one must be a teacher, guidance counselor or principal of your high school and the other person you may choose). The letters should be sent directly to the school.

1. Name \_\_\_\_\_ Title \_\_\_\_\_

2. Name \_\_\_\_\_ Title \_\_\_\_\_

By signing below, I certify that the information provided in this application is factual, to the best of my knowledge. I also understand that it is my responsibility to provide all supporting documentation before my application can be processed.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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## Information Sheet

### Personal Information

Name (full name): \_\_\_\_\_

Phone Numbers: Home: \_\_\_\_\_ Cell: \_\_\_\_\_

Permanent Address:

City: \_\_\_\_\_ State: \_\_\_\_\_ - Zip Code: \_\_\_\_\_

Date of Birth (month/ day /year): \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Email: \_\_\_\_\_

Alternate Email: \_\_\_\_\_

Name of Parent(s): \_\_\_\_\_

Hometown (include city, county & state): \_\_\_\_\_

### Education and Achievement

Name of High School attended: \_\_\_\_\_

City, County & State: \_\_\_\_\_

SA T Score: \_\_\_\_\_ Year Taken: \_\_\_\_\_

ACT Score: \_\_\_\_\_ Year Taken: \_\_\_\_\_

High School Grade Point Average: \_\_\_\_\_

Current College Attending: \_\_\_\_\_

College Grade Point Average: \_\_\_\_\_

Are you a first-generation college attendee?	Yes	No
Were you involved in Pro Team in middle school?	Yes	No
Were you involved in Teacher Cadets in high school?	Yes	No
Did you have an African American male teacher in elementary school?	Yes	No
Did you have an African American male teacher in middle or high school?	Yes	No



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- \_\_\_\_ Test Data -Teacher /Counselor Observations/ Reports
- \_\_\_\_ Other:  
(specify): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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\_\_\_\_\_  
Signature (student /parent /guardian)

\_\_\_\_\_  
Relationship to student

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date

**WITHDRAWAL OF PERMISSION FOR USE / DISCLOSURE OF INFORMATION**

I withdraw my authorization to release information about \_\_\_\_\_ (student), to the Call Me MISTER program.

\_\_\_\_\_  
Signature (student /parent /guardian)

\_\_\_\_\_  
Relationship to student

\_\_\_\_\_  
Witness

\_\_\_\_\_  
Date



Clemson University Call Me MISTER Program

**The MISTERS  
Student Rights and Responsibilities**

The "Call Me MISTER" Scholar must:

**ACADEMICS**

1. Major in Elementary, Early Childhood Education or K-12 Certification areas
2. Maintain a minimum of 2.7 GPR during the first 60 hours
3. Be enrolled for at least 16 hours
4. Adhere to attendance policies
5. Not drop any class without advisement from the Academic Coach
6. Take the Praxis I exam by the end of the freshman year
7. Satisfy all requirements for admission to teacher education program by the second semester of Junior year

**PROJECT**

1. Teach one year in a South Carolina elementary or middle school for each year funds were received from the "Call Me MISTER" project
  2. Conduct self in a manner that exemplifies values of a positive role model
  3. Reside on campus and not engage in outside employment that will impair effectiveness in meeting academic and project requirements
- \*Appeals must be made to project Academic Coaches**
4. Attend all scheduled project seminars and activities
  5. Adhere to the grievance policies of the campus where enrolled
  6. Develop a plan of action with the Academic Coach to assist in academic success

**\*Retention in the Call Me MISTER Project is dependent upon both academic performance, AND consistent participation in scheduled project activities, mandatory events and outreach initiatives.**

**CONSEQUENCES**

In the event that a Call Me MISTER Scholar fails to comply with the preceding stipulations, the following prerogatives will be exercised:

- a. Placement on probation for a term
  - b. Adhere to prescriptive, individualized academic assistance plan
  - c. Loss of CMM financial assistance; participation in CMM events and initiatives at Academic Coach's discretion
  - d. Dismissal from the **Call Me MISTER** Project
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